

APPLICATION

Guided Inquiry Design for Student Learning Fifth Residential CISSL Summer Institute

*Preparing teams of teachers, school librarians and administrators
to implement Guided Inquiry Design in their school districts
July 25-27, 2018*

This Institute is for teams of K-12 teachers and school librarians who want to learn to work together to bring about the best learning opportunities for students in the technological information age through the Guided Inquiry Design framework. Outcomes for the institute include a prototype Guided Inquiry Design unit of study ready for implementation. Administrators are encouraged to join the team for part or all of the program on site or online. The Institute will begin the morning of Wednesday, July 25 and end midday on Friday, July 27. Participation is on a competitive basis with the best applications selected by the CISSL team. Apply early since space is limited.

Please complete **one application per team** and submit it by **May 4, 2018** to mmcnally@comminfo.rutgers.edu

School Name _____

School District _____

Address _____

Telephone Number _____

The team participating in the Institute will consist of 2, 3 or 4 members:

School Librarian _____

Email address _____

Teacher _____

Email Address _____

Teacher _____

Email Address _____

Administrator(s) (optional) _____

Email Address _____

Because space is limited, room-sharing is encouraged

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1. Describe the culture and philosophy of learning in your school, particularly address the school's attitude toward collaboration, co-teaching, information literacy instruction and inquiry based learning.
2. If your team has experience with the Information Search Process model and/or Guided Inquiry Design framework, please describe it.
3. Describe a collaborative inquiry-based unit that you would like to develop at the Institute. You may use the attached (Guided Inquiry Design Template, page 1).
4. What role does inquiry play in your whole school program?
5. How do you expect to advance the ideas that you learn at the Institute?

Successful applicants will be notified by May 11, 2018. Teams that are accepted for the Institute will be required to make a financial commitment by May 18, 2018.

Team's Grade Level and School Unit Content Area

Created by:
Your Learning Team's names here

Month and Year

"Unit Title"

Design with the end in mind.

<p>Concept (Overarching Theme or Big Idea)</p> <p><i>What concept/theme or big idea for this unit? This should be something that the students can apply to content and their lives and the world.</i></p>	
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<p>Three Important Aspects of this Concept</p> <p><i>Important aspects of the content that will be addressed in the unit of study and that are essential for the end learning goal.</i></p>	
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<p>Student Content and Performance Objectives</p> <p><i>ALL students will learn stated in a learning objective format.</i></p>	<p>All students will KNOW:</p> <p><i>List all terms, concepts, formulas, and steps students need to demonstrate comprehension of in order to succeed with this unit goal)</i></p>	<p>All students will BE ABLE TO:</p> <p><i>(List all important skills the students need to demonstrate proficiency.)</i></p>
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